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| Grade: 4th/5th “Origami” | | | | | |
| Day: 1 | | | | | |
| Standard:  **Fourth Grade, Standard 3. Invent and Discover to Create**  **Fifth Grade, Standard 3. Invent and Discover to Create**  **Fourth Grade, Standard 4. Geometry** | Colorado Dept. of Ed’s Grade Level Expectation:  2. Utilize media in traditional and inventive ways to communicate personal intent.  2. Apply an understanding of art processes and studio skills to create works of art and design.  4.G.A. Geometry: Draw and identify lines and angles, and classify shapes by properties of their lines and angles. | | | Learning Objective    c. Prepare works of visual art and design for presentation.   1. Prepare works of art and design for presentation.   Recognize a line of symmetry for a two-dimensional figure as a line across the figure such that the figure can be folded along the line into matching parts. Identify line-symmetric figures and draw lines of symmetry. (CCSS: 4.G.A.3) | |
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| The Instruction  Students will learn the basics of origami, which include folding technique, and instruction on how to complete 2 Origami shapes: a heart, and a lotus. | | The Intention  Why are you having them do it?  Origami is a great way for students to learn precision and order. Because it has to be folded in a certain order to achieve a result, and the folder must be precise in their actions otherwise the form will not be made correctly | | | The Evidence  What artifacts will tell you whether or not your students have met the GLE and learning objective?  Students will be fulfilling the GLE by completing a heart and a lotus, creases will be flattened and folded with care, and the student will, while they are folding, begin to understand the relationship between the square origami paper and the layers of folds. Students need to recognize the symmetry of the paper to understand how to create Origami forms |

SUPPLIES AND RESOURCES NEEDED FOR THIS ONE DAY: Square Paper